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Owner, City Drug Company

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**ACPE on the Move**

This summer, ACPE will say goodbye to its current headquarters location and move across the street to the 28th floor of the 190 S. LaSalle building. We are excited that our new headquarters includes a beautiful conference center on the top floor that will enable us to host ACPE workshops and receptions. In late July, ACPE’s new address will be **190 S. LaSalle Street, Suite 2850, Chicago, IL, 60603**. The ACPE phone number and staff emails will remain the same.

*We welcome you to visit!*
Assuring and advancing excellence in pharmacy education must be pursued broadly across boundaries of tradition, definitions, professions, and geographic borders.
## PharmD Program Accreditation

### Collaborations Within Pharmacy

**Assessment and Accreditation Management System (AAMS)**  

Developed by AACP with collaboration and partial funding from ACPE, the purpose of the AAMS system is to assist AACP member schools and colleges of pharmacy with their assessment and accreditation-related activities. AACP is a founder and sponsor of ACPE that appoints three of the 10-member ACPE Board of Directors.

**North American Pharmacist Licensure Examination® (NAPLEX®)**  
[nabp.pharmacy/programs/naplex](nabp.pharmacy/programs/naplex)

NABP provides ACPE with NAPLEX® results by accredited program for use by accreditation site teams and for annual monitoring by ACPE. In addition, NABP conducts special NAPLEX® analyses for ACPE to help identify opportunities for better monitoring of accredited programs (e.g., subsequent NAPLEX® performance of students who failed the NAPLEX® on their initial try).

**Pharmacy Curriculum Outcomes Assessment® (PCOA®)**  
[nabp.pharmacy/programs/pcoa](nabp.pharmacy/programs/pcoa)

The PCOA is a comprehensive tool developed by NABP to provide an independent, objective, and external measure of student performance in United States pharmacy curricula. The ACPE Board desired to have a tool to help comparably assess students’ science foundation offered by various curricular designs and teaching methods. Likewise, the PCOA results also have value to programs in curricular assessment and to students in their self-evaluation. When NABP offered to provide PCOA free to all students nearing the completion of their didactic curriculum, the ACPE Board made PCOA a requirement to meet Standard 24: Assessment Elements of the ACPE Accreditation Standards and Key Elements for the Professional Program in Pharmacy Leading to the Doctor of Pharmacy Degree (Standards 2016). NABP is a founder and sponsor of ACPE that appoints three of the 10-member ACPE Board of Directors.

### Organizational Memberships in Accreditation Organizations

**American Council on Education (ACE)**  
[www.acenet.edu/about-ace/Pages/default.aspx](www.acenet.edu/about-ace/Pages/default.aspx)

ACE is the major coordinating body for U.S. colleges and universities, representing nearly 1,800 college and university presidents and the executives at related associations. Every six years, ACE appoints the public member of the ACPE Board of Directors.

**Association of Specialized and Professional Accreditors (ASPA)**  
[www.aspa-usa.org](www.aspa-usa.org)

ASPA is an association of organizations that evaluate the quality of programs in higher education for more than 100 different professions and specialized disciplines. ACPE staff has served on the ASPA Board of Directors and on ASPA committees.

**Health Professions Accreditors Collaborative (HPAC)**  
[healthprofessionsaccreditors.org](healthprofessionsaccreditors.org)

ACPE is a founding member of HPAC, established in 2014 as a platform for discussion, proactive problem solving, and sharing among health professions accreditors. The Collaborative was formed to enhance accreditors’ ability to ensure graduates of health profession education programs are prepared for interprofessional collaborative practice. HPAC now has 24 members.

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PharmD Program Accreditation (continued)

External Evaluation

Council on Higher Education Accreditation (CHEA)
www.chea.org

A national advocate and institutional voice for promoting academic quality through accreditation, CHEA is an association of 3,000 degree-granting colleges and universities and recognizes 60 institutional and programmatic accrediting organizations. Since 2004, ACPE voluntarily has undergone periodic CHEA reviews.

U.S. Department of Education (USDE)
www2.ed.gov/admins/finaid/accred/accreditation_pg7.html#NationalInstitutional

Since 1952, ACPE has been continually recognized as meeting the Department standards for accrediting bodies who receive government funding. ACPE is eligible for USDE review under Public Health Service Act, Title VII Centers of Excellence funding. The most recent USDE review resulted in no issues of concern and a full 5-year term.

Continuing Education Provider Accreditation

Accreditation Council for Continuing Medical Education (ACCME)
Standards for Commercial Support
www.accme.org/about-us/accountability-to-the-public/standards-commercial-support

At the January 2008 ACPE Board of Directors Meeting, members approved adoption of ACCME’s updated policies released in August 2007, including the updated definition of a commercial interest. Ever since, the ACCME Standards have been part of the ACPE Accreditation Standards for Continuing Pharmacy Education.

CPE Monitor®
nabp.pharmacy/cpe-monitor-service

Provided through the collaborative efforts of NABP, ACPE, and ACPE-accredited CPE providers, CPE Monitor® stores all CPE data in one convenient place, for no cost, using the NABP e-Profile. To date, 340,000 pharmacists and 343,000 pharmacy technicians have e-profiles, and 410 ACPE-accredited providers have >32 million records passed from ACPE to NABP. This collaboration is also anticipated to roll out additional technology and applications to continue streamlining the collection and access to this information. In 2018, NABP and ACPE are working with APhA to establish a data sharing collaboration with Pharmacy Profiles, a platform for advanced credentials for pharmacists, to offer a seamless interface with CPE Monitor®. APhA is a founder and sponsor of ACPE that appoints three of the 10-member ACPE Board of Directors.

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Continuing Education Provider Accreditation (continued)

Joint Accreditation for Interprofessional Continuing Education™
www.jointaccreditation.org

Founded with ACCME and the American Nurses Credentialing Center (ANCC) in 2009, this is the first and only collaboration of its kind. Joint Accreditation establishes the standards for education providers to deliver continuing education planned “by the health care team, for the health care team.” In 2018, the collaboration expanded to include American Academy of Physician Assistants (AAPA) and the Association of Regulatory Boards of Optometry’s Council on Optometric Practitioner Education (ARBO/COPE). Once a provider is jointly accredited, they can deliver team-based continuing education with various combinations of members, as well as individual profession accreditations, all through one accreditation process.

Memberships that Support CPE

Alliance for Continuing Education in the Health Professions (Alliance)
www.acehp.org

The Alliance is a community of more than 1,400 dedicated health care education professionals who seek to develop, deliver, and manage relevant, meaningful health care continuing education. ACPE has presented accreditation workshops in collaboration with Alliance.

Conjoint Committee of Continuing Education (CCCE)
cmss.org/component-groups/convened-groups

The Conjoint Committee on Continuing Education (CCCE) is a national coalition of 27 organizations in medicine, nursing, dentistry, pharmacy, nurse practitioners and physician assistants, including ACPE. The CCCE’s goal is to use the continuing education of health professionals to improve the performance of the U.S. health care system. The CCCE’s strategic focus is to educate prescribers of opioid analgesics, and their practice teams, in Risk Evaluation and Mitigation Strategies (REMS). The various health professions are working to use our educational tools to stem the public health crisis of unintended deaths from prescription, long-acting opioid analgesics. ACPE, through CCCE activities, has advised the U.S. Food and Drug Administration (FDA) on REMS-related matters.

Pharmacy Technician Education Accreditation Collaboration

Pharmacy Technician Accreditation Commission (PTAC)
www.acpe-accredit.org/pharmacy-technician-education-accreditation-collaboration

In 2014, ACPE and the American Society of Health-System Pharmacists (ASHP) established a collaboration to promote, assure, and advance the quality of pharmacy technician education and training programs in the United States. PTAC is composed of pharmacists, pharmacy technicians, pharmacy technician educators, and a public member and was established to advise the ASHP and ACPE Boards on education standards and determine whether a pharmacy technician education program should achieve and maintain accreditation status. Both the ASHP and ACPE boards of directors must approve PTAC-recommended revisions in the accreditation standards and make the final accreditation decisions for pharmacy technician educational programs.

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Building Bridges, continued from page 5

International Services Program

International Pharmaceutical Federation (FIP)
www.fip.org
ACPE is an Observer Member of FIP, the global federation representing four million pharmacists and pharmaceutical scientists worldwide. Members of the ACPE staff actively contribute to FIP's Education Initiative (FIPEd) (Quality Assurance and CE/CPD Domains), speak regularly at the annual congress, and have been involved in several leadership positions.

Memoranda of Understanding
www.acpe-accredit.org/international-services-program
ACPE has a rich history of engagements and promoting information exchange internationally among organizations and agencies involved in the quality assurance of pharmacy education. Formal partnerships exist between ACPE's International Program and the following organizations:

• Accreditation and Quality Assurance Commission for Higher Education Institutions (AQACHEI), Jordan
• Australian Pharmacy Council (APC)
• Canadian Council for Accreditation of Pharmacy Programs (CCAPP)
• Canadian Council on Continuing Education In Pharmacy (CCCEP)
• Commission for Academic Accreditation (CAA) of United Arab Emirates
• Conférence Internationale des Doyens de Pharmacie d’Expression Francaise (CIDPHARMEF)
• Costa Rica's Sistema Nacional de Acreditación de la Educación Superior (SINAES)
• Council for Higher Education Accreditation (CHEA) International Quality Group (CIQG)
• Egypt's National Authority for Quality Assurance and Accreditation of Education (NAQAAE)
• Global Alliance for Pharmacy Education (GAPE)
• International Pharmaceutical Federation (FIP)
• Pharmaceutical Society of Ireland (PSI)
• Saudi Arabia’s National Commission for Academic Accreditation & Assessment (NCAAA)

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Professional Organization Membership Involvement to Address Issues Across ACPE Programs

**Council on Credentialing in Pharmacy (CCP)**  
[pharmacycredentialing.org](http://pharmacycredentialing.org)  
ACPE is a founding member of CCP. CCP provides leadership, guidance, public information, and coordination for the profession of pharmacy's credentialing programs. The vision of CCP is that all credentialing programs in pharmacy will meet established standards of quality and contribute to improvement in patient care and the overall public health.

**Joint Commission of Pharmacy Practitioners (JCPP)**  
[jcpp.net/about](http://jcpp.net/about)  
ACPE is an Affiliate Member of JCPP, a forum on matters of common interest and concern to national organizations of pharmacy practitioners and invited liaison members. JCPP has 13 member or affiliate member organizations.

**National Center for Interprofessional Practice and Education (National Center)**  
[nexusipe.org](http://nexusipe.org)  
The National Center, funded through public and private funding, is charged to provide the leadership, evidence and resources needed to guide the nation on interprofessional education and collaborative practice. An ACPE staff member currently serves on the Center’s Clinical Advisory Council.

**National Collaborative for Improving the Clinical Learning Environment (NCICLE)**  
[http://www.ncicle.org](http://www.ncicle.org)  
ACPE is a member of NCICLE. NCICLE provides a forum for organizations committed to improving the educational experience and patient care outcomes within clinical learning environments. NCICLE seeks to simultaneously improve the quality of learning and patient care within CLEs through shared learning and collaborative practice among its member organizations.

**Pharmacy Health Information Technology Collaborative (PHIT)**  
[www.pharmacyhit.org](http://www.pharmacyhit.org)  
ACPE is a founding member of PHIT. PHIT’s vision and mission is for the US Health IT infrastructure to better enable pharmacists to help optimize person-centered care and for PHIT to advance and support the use, usability, and interoperability of health IT by pharmacists.

**United States Pharmacopeia (USP)**  
USP works closely with government agencies, ministries, and regulatory authorities around the world to help provide standards of identity, strength, quality, and purity that can help safeguard the global supply of medicines, dietary supplements, and food ingredients. ACPE is a member of the USP Convention in the category Non-governmental standards-setting and conformity assessment bodies.
Harold N. Godwin Receives Remington Medal

ACPE would like to congratulate Harold N. Godwin, MS, RPh, FASHP, FAPhA, for his selection to receive the 2018 Remington Honor Medal. The Remington Honor Medal is the pharmacy profession’s highest honor. The award is named for eminent community pharmacist, manufacturer, and educator Joseph P. Remington and was established in 1918 to recognize distinguished service on behalf of American pharmacy during the preceding year, culminating in the past year, or during a long period of outstanding activity or fruitful achievement.

Harold Godwin was selected in recognition of his half-century long pharmacy career where he has led and advocated for the entire pharmacy profession on the national, state, and local levels. He is Professor Emeritus at the University of Kansas School of Pharmacy and recently retired from his previous role as Professor of Pharmacy Practice and Associate Dean for Clinical and Medical Center Affairs at the University of Kansas Health System. Godwin also served as Director of Pharmacy at The University of Kansas Hospital from 1969 through 2004. He has presented over 800 times, nationally and internationally, on aspects of health-system pharmacy practice to pharmacists and other health care professionals. Godwin also has numerous publications, abstracts, and posters that were developed on his work in the health-system pharmacy practice arena and is a pharmacy leader at the state and national levels.

Godwin served on the ACPE Board of Directors for 12 years and was the organization’s President from 1992-1996. Harold was instrumental in the conversion of the ACPE accreditation standards to the PharmD as the sole entry-level degree for the profession. Harold is one of only three pharmacists to be elected president by APhA, ASHP and ACPE. Harold becomes the 28th Remington Honor Medalist (of 88 total) to have served ACPE.

ACPE has Strong Presence at the 2018 APhA Annual Meeting

Members of ACPE’s board and staff attended the 2018 Annual Meeting of the American Pharmacists Association, one of ACPE’s founding organizations. ACPE held two update sessions, one for all meeting participants and one specifically for members of APhA’s Academy of Student Pharmacists, highlighting key programs and initiatives as ACPE celebrates its 85th Anniversary. The ACPE Update sessions provided participants with an overview of the organization’s history and structure, a report on current activities of ACPE’s key programmatic areas, and provided attendees with information on the status of the ASHP/ACPE Revised Pharmacy Technician Education and Training Accreditation Standards. ACPE also held a reception in honor of Remington Medalist Harold N. Godwin for friends, colleagues and leaders within the profession.
ACPE Elects New Executive Committee Members

Elections were held during the ACPE Board of Directors Meeting from January 17–20, 2018. The following ACPE Board members were elected as members of the ACPE Executive Committee for the 2018–2019 term of office:

- **John Clay Kirtley, PharmD,** was elected as President of ACPE. Dr. Kirtley is the Executive Director of the Arkansas State Board of Pharmacy. Currently, he is the President of MALTAGON, a Professional Association of Boards of Pharmacy across the Southeast. NABP appointed Dr. Kirtley to the ACPE Board. He previously served as Vice President. Prior to serving on the board, Dr. Kirtley was on the CPE Commission as the state board member for three years and also served as Liaison to the Continuing Pharmacy Education (CPE) Commission.

- **Lori Duke, PharmD,** was elected as Vice President of ACPE. Dr. Duke is the Assistant Dean in the Division of Experience Programs at the University of Georgia College of Pharmacy. She has held numerous leadership positions in AACP, including completion of the Academic Leadership Fellow Program. AACP appointed Dr. Duke to the ACPE Board, and she has previously served as Liaison to the International Commission and the CPE Commission.

- **Anthony Provenzano, PharmD,** was re-elected as Secretary/Treasurer of ACPE. Dr. Provenzano is the Vice President of Pharmacy Compliance and Government Affairs for Albertsons Companies. He has served on numerous pharmacy association advisory panels and currently serves on the National Association of Chain Drug Stores Policy Council, as well as two colleges of pharmacy dean’s advisory boards. APhA appointed Dr. Provenzano to the ACPE Board. He has previously served as PTAC Liaison and the Continuing Pharmacy Education (CPE) Commission Board Liaison.

ACPE would like to thank **Timothy L. Tucker, PharmD,** for his dedication to the ACPE Executive Committee over the past two years, having served in the capacities of President and Vice President. Although he has finished his Executive Committee term of office, Dr. Tucker continues his service as a contributing member of the ACPE Board.

2018-19 ACPE Executive Committee (from left to right): Lori Duke, Vice President, John Clay Kirtley, President, and Anthony Provenzano, Secretary/Treasurer.
ACPE Announces Commission Liaisons for 2018–2019

Commission Liaisons for the 2018-2019 term for ACPE include:

- **Martha M. Rumore, PharmD, JD, MS, LLM, FAPhA**, was re-elected as the International Commission Liaison. She is Of Counsel at Sorell, Lenna & Schmidt, LLP. Dr. Rumore is a Fellow and former Trustee of APhA. She was appointed to the ACPE Board by APhA.

- **Marie A. Chisholm-Burns, PharmD, MPH, MBA, FCCP, FASHP**, was elected as the CPE Commission Liaison. She is the Dean at the University of Tennessee Health Science Center College of Pharmacy and Professor of Surgery in the College of Medicine. Dr. Chisholm-Burns is Founder and Director of the Medication Access Program, which increases medication access to transplant recipients. She was appointed by AACP.

- **Michael A. Moné, BPharm, JD**, was re-elected as the PTAC Liaison. He is the Vice President and Associate General Counsel-Regulatory for Cardinal Health. Moné has held leadership roles within many industry associations, including APhA, NABP, US Pharmacopeia, and the Florida Pharmacy Association. He was appointed to the ACPE Board by NABP.

ACPE recognizes and thanks **LuGina Mendez-Harper, PharmD**, the 2017–2018 CPE Commission Liaison for her service and efforts to ensure quality in pharmacy education.

ACPE New Deans Reception at AACP

ACPE hosted a reception for new deans at the AACP Interim Meeting in Long Beach, California in February. During the reception, ACPE presented an overview of how Standards 2016 are being met, highlighting areas of challenge, as well as high compliance among the 25 standards through on-site reviews over the past 18 months.
PharmD Program Accreditation

Update on the Implementation of Standards 2016

As colleges and schools continue to implement Standards 2016, ACPE is monitoring compliance with the Standards and providing additional resources and support as schools work to become fully compliant in the new areas of focus. ACPE focus areas include:

- **Pharmacy Curriculum Outcomes Assessment (PCOA) requirement (Standard 1)** – This Standard requires outcomes data and documentation of the annual performance for students nearing completion of the didactic curriculum on the PCOA.

- **Professional Development/Co-Curricular requirements (Standards 3 and 4)** – These activities are intended to be deliberate and intentional for both the program and the student. Activities that meet the requirements should augment and link to the curriculum. It is particularly important that schools document how these experiences advance learning, using tools such as portfolios and guided reflection. Examples of co-curricular activities include holding office in student government, development of innovative professional business plans, a professionalism-focused journal club, and a health-screening booth at a local cultural event. It is expected that programs demonstrate learning that occurred by closing loops, providing feedback, and documenting that students achieved the stated purpose of the co-curricular activity or key element.

- **Pharmacists’ Patient Care Process (Standard 10)** – The Pharmacists’ Patient Care Process was approved by the members of JCPP in May of 2014 and is a key element of Standard 10.8. Colleges and schools are expected to incorporate this care process throughout the curriculum and ensure that both preceptors and student pharmacists understand and apply the concepts embodied in the process.

- **Interprofessional Education (Standard 11)** – This Standard requires that all students participate in interprofessional education (IPE) activities and that these activities will be found in both the didactic and experiential components of the curriculum. Activities will include prescribers and student prescribers, and ACPE expects the mix of providers to include physicians and their students. It is important to note other health professions’ newly enacted requirements for IPE have opened doors for programs to engage in conversation and cooperation to engage health professional students in IPE activities. Examples of IPE experiences include interprofessional case conferences, participation in grand rounds, interprofessional mentors programs, and integrated problem solving workshops, seminars or courses.

- **Preceptor Development (Standard 20)** – Standards 2016 require that preceptors have professional credentials and expertise commensurate with their responsibilities to the professional program. Over one-third of student pharmacy education is delivered within experiential settings; therefore, it is expected that schools work closely with their preceptors to orient and train them in the tasks of teaching. Colleges and schools should offer training and support and work to establish strong communications with their preceptor communities.

ACPE staff is available to provide clarification or guidance in achieving the Board’s expectations for full compliance with Standards 2016.
Joint Accreditation Announces Expansion to Include Physician Assistants and Optometry

Since 2009, Joint Accreditation for Interprofessional Continuing Education™ (IPCE) has offered organizations the opportunity to be simultaneously accredited to provide continuing education for physicians, pharmacists, and nurses through a unified accreditation process and set of accreditation standards established through the collaboration of ACPE, ACCME, and ANCC. Joint Accreditation is pleased to announce a new collaboration with the American Academy of Physician Assistants (AAPA) and the Association of Regulatory Boards of Optometry’s Council on Optometric Practitioner Education (ARBO/COPE), which expands options for jointly accredited IPCE providers. Now, providers may also include physician assistants and optometrists in their interprofessional continuing education activities through a single, unified application process, fee structure, and set of accreditation standards. Jointly accredited providers may award single profession or IPCE credit without needing to obtain separate accreditations from the individual organizations.

Joint Accreditation for Interprofessional Continuing Education™ is the first and only process in the world offering this innovation that promotes IPCE that leads to improved health care delivery, better patient outcomes, and expands opportunities to learn from a successful model of interprofessional collaborative practice. For more information, go to JointAccreditation.org.

New Credential Designates Interprofessional Continuing Education

Have you seen this new credential released last fall by Joint Accreditation to designate IPCE activities that contribute to improving team practice and patient care? The new, optional IPCE credit for learning and change can be used by jointly accredited providers to identify activities that have been planned by, and for, the health care team, specifically designed to improve team collaboration and patient care. Research has shown that IPCE makes a substantial difference to health care teams and the patients they serve. Joint Accreditation created the IPCE credit in recognition of these contributions and in response to requests from jointly accredited continuing education providers and learners.

Activities that offer IPCE credits may also offer credits for individual professions. The IPCE credit is intended to complement, not replace, other health care credit and metric systems. For more information, please see the IPCE Credit and Joint Accreditation flyer.
New Application Process for State Board of Pharmacy to Award ACPE Credit Linked with CPE Monitor®

Many state boards of pharmacy design and offer continuing education activities related to their state rules and regulations. ACPE now offers a process by which state boards of pharmacy may apply and award ACPE credit to learners for these activities. The awarded credits may also be uploaded to CPE Monitor®. CPE Monitor® is the collaborative CPE tracking service from ACPE and NABP launched in 2012, which allows CPE providers to authenticate, store, and streamline data reporting and compliance verification for participating boards of pharmacy.

The CPE tracking system creates a direct link for sending CPE data from ACPE-accredited providers to ACPE and then to NABP, ensuring that all reported CPE units are officially verified by ACPE-accredited providers. Starting in May, a State Board of Pharmacy that designs, plans, and conducts CPE activities may now apply for an ACPE CPE Activity Evaluation, provided they are administratively and operationally responsible for coordinating all aspects of the CPE activities. The application can be found here.

CPE Commission Announces New Member

ACPE welcomes Trish Wegner, BS Pharm, PharmD, FASHP, as member of the CPE Commission. Dr. Wegner is Vice President of Professional Services at the Illinois Council of Health-System Pharmacists (ICHP). In this role, she oversees the areas of educational programming and accreditation, member services, publications, and ICHP division/committee support. Prior to joining the ICHP staff, Dr. Wegner provided leadership and care within three medical centers as a clinical manager and assistant director of pharmacy clinical services.

A leader in the profession, Dr. Wegner served six years on the Certification Council for the Pharmacy Technician Certification Board, including service as president in 2011. She is a recognized Fellow in ASHP and actively participates in ASHP and ICHP, which she led as president in 2003. Dr. Wegner earned a Bachelor of Science in Pharmacy and Doctor of Pharmacy from Purdue University School of Pharmacy, and she completed a pharmacy practice residency at Lutheran General Hospital and Medical Center in Park Ridge, Illinois. ACPE looks forward to her insights, leadership, and contributions to the CPE Commission over the years to come.

ACPE would also like to thank outgoing Commission member Tian Merren Owens for her contributions to the CPE Commission.
International Commission Holds Meeting in Chicago, IL

The International Commission (IC) of the Accreditation Council for Pharmacy Education (ACPE) held its fourteenth meeting November 13–14, 2017, to discuss matters relating to ACPE’s ISP and to make recommendations for review by the ACPE Board of Directors during its January 17–20, 2018, meeting. Anthony Wutoh, Chair of the International Commission, presided over the meeting. Commissioners, ACPE Board Liaison, and ACPE staff members were in attendance. Jannet M. Carmichael (USA) and Abeer M. Al-Ghananeem (Jordan) attended their first International Commission Meeting as Commissioners-Elect.

The IC made recommendations to the ACPE Board regarding Interim Reports received from:

- King Saud University College of Pharmacy, Riyadh, Kingdom of Saudi Arabia
- Qassim University College of Pharmacy, Buraidah, Kingdom of Saudi Arabia
- Al Ain University of Science and Technology College of Pharmacy, Al Ain and Abu Dhabi, United Arab Emirates.

The IC recommended to the Board four authorizations for initial comprehensive on-site evaluations in Spring 2018:

- Applied Science Private University Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan
- Jordan University of Science and Technology Faculty of Pharmacy, Irbid, Hashemite Kingdom of Jordan
- University of Petra Faculty of Pharmacy and Medical Sciences, Amman, Hashemite Kingdom of Jordan
- Ajman University College of Pharmacy and Health Sciences, Ajman and Al-Fujairah, United Arab Emirates

An update on ISP’s strategic plan and strategic partnerships was provided. Commissioners recommended to the Board the reappointment of Magaly Rodriguez de Bittner (USA) and Suresh Bhojraj (Republic of India) to the IC for a three-year term, which commenced February 1, 2018.

Pictured from left to right, back row: Anthony Wutoh (Chair, USA), Yen Huei (Tony) Tam (Taiwan), Abeer M. Al-Ghananeem (Commissioner-Elect, Jordan), Jannet M. Carmichael (Commissioner-Elect, USA), and Indra Reddy (USA). Pictured from left to right, front row: Suresh Bhojraj (India), Martha M. Rumore (ACPE Board Liaison, USA), Janet P. Engle (USA), Magaly Rodriguez de Bittner (USA), Patricia Acuña-Johnson (Chile), and Yousif A. Asiri (Saudi Arabia).
Workshop Held on Best Practices for Planning and Evaluation of Experiential Education

The 3rd Regional Pharmacy Faculty Development Workshop on Best Practices for Planning and Evaluation of Experiential Education took place March 4–5, 2018, in Abu Dhabi, United Arab Emirates. The workshop was organized by ACPE and AACP, in collaboration with the Commission for Academic Accreditation (CAA) in the Ministry of Education and Ain University of Science and Technology (AAU), and hosted on AAU’s Abu Dhabi Campus. The speakers for the workshop were:

- Craig D. Cox, Associate Professor of Pharmacy Practice & Vice Chair of Experiential Programs, Texas Tech University Health Sciences Center School of Pharmacy, Lubbock, TX
- Susan S. Vos, Clinical Associate Professor & Director of the Professional Experience Program, The University of Iowa College of Pharmacy, Iowa City, IA

Pre-Application Consultations (PACs)

Mike Rouse, Director of International Services Program, visited Prince Sattam bin Abdulaziz University College of Pharmacy in Al Kharij, Saudi Arabia, on February 22, 2018. The purpose for Rouse’s visit was to provide a Pre-Application Consultation. Several university officials and staff of the College of Pharmacy were present during the PAC. On March 3, 2018, Rouse was on-site at the Gulf Medical University College of Pharmacy, Ajman, United Arab Emirates, for the purpose of conducting a Pre-Application Consultation. Several of the College’s staff were in attendance.
ACPE Attends Dubai International Pharmaceutical & Technology Conference & Exhibition

Jeffrey Wadelin, ACPE’s Associate Executive Director, attended the Dubai International Pharmaceutical & Technology Conference & Exhibition (DUPHAT) held from February 27–March 1, 2018. He presented, “Update on Pharmacy Education and Accreditation in the United States,” and conducted a workshop titled, “Overview of the ACPE Accreditation Self-Study and Evaluation Processes.”

ACPE Participates in Qatar International Pharmacy Conference

Jennifer Baumgartner, Assistant Director, CPE Provider Accreditation Program and Mike Rouse were invited speakers at the 4th Qatar International Pharmacy Conference hosted by Hamad Medical Corporation (HMC) November 17–18, 2017, in Doha, Qatar. The conference was designed to meet the educational needs of pharmacists, pharmacy technicians, and other health care professionals with interactive sessions and workshops focused on advancements in pharmacy practice, clinical research, continuing professional developments (CPD) and education, medication safety and pharmaco-vigilance, pharmacy informatics, and the emerging role of sports pharmacy. In addition to leading conference sessions on models of CPD, Rouse conducted a workshop on a framework for quality educational activities, and Dr. Baumgartner held an accreditation workshop for CPE officers at HMC.
ASHP/ACPE Accreditation Standards for Pharmacy Technician Education and Training Programs

The ASHP/ACPE Accreditation Standards for Pharmacy Technician Education and Training Programs have undergone an extensive revision process with input from a broad range of stakeholders that are interested in, or affected by, pharmacy technician education and training. These Standards were last revised in 2015, and a number of environmental factors have prompted ASHP and ACPE to conduct a careful reassessment. These factors include:

- The experience gained by PTAC in its accreditation reviews since the adoption of the current standards.
- Expansion of the scope of pharmacy practice in state laws and regulations to address the roles, responsibilities, and authorities of pharmacy technicians.
- The review of the latest blueprint and/or task analysis of nationally accredited pharmacy technician certifying bodies.
- Feedback from the 2017 Pharmacy Technician Stakeholder Consensus Conference (PTSCC) regarding the need for revised entry-level pharmacy technician education and training including considerations for the revision, as well as the need for the development of advanced-level education and training standards.

The revised Standards are intended to protect the public by serving as a guide for pharmacy technician education and training program development at the entry- and advanced-levels. The Standards provide criteria for the evaluation of new and established programs and promote the continuous improvement of established programs. Fifteen Standards have been reorganized into three sections, modeling the format used by other accrediting bodies. The Standards no longer include the words “must” and “should.” The Standards are declarative statements of expectations for compliance. Minimum hour requirements have also been edited to reflect education and training needs for entry-level and advanced-level preparation of graduates.

The revised Standards were designed for the preparation of entry-level pharmacy technicians, as well as providing additional curriculum options for advanced-level technicians. Based on feedback received at the PTSCC, the Standards have been divided into entry-level and advanced competencies within one document. Programs may choose if they want to provide only entry-level programs or both entry-level and advanced level programs.

ASHP and ACPE look forward to continuing to work with organizations providing pharmacy technician education and training programs during the transition to the final revised Standards, targeted for July 1, 2018, with implementation starting January 1, 2019. PTAC will be updating its policies, procedures, and corresponding guidance document to allow for greater standardization, consistency, efficiency, and effectiveness in its accreditation activities and evaluations.
ACPE Staff Highlight

Samantha Thorn
ACPE Administrative Coordinator

Ms. Thorn is the newest addition to the ACPE team, having joined in February 2018 as the Administrative Coordinator. In this position, she assists in coordinating meeting logistics for organizational conferences and workshops, maintains executive staff calendars, supports the organization’s technological needs, and acts as the first point-of-contact for ACPE. Prior to her work with ACPE, Ms. Thorn worked in customer service for 15 years. She attended Columbia College in Chicago where she studied Broadcast Journalism.

Upcoming ACPE Activities

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>JULY 29</td>
<td>Joint Accreditation Leadership Summit</td>
<td>Minneapolis, MN</td>
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<tr>
<td>AUGUST 6–17</td>
<td>ACPE Self-Study Workshop</td>
<td>Chicago, IL</td>
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<tr>
<td>AUGUST 27–28</td>
<td>ACPE Self-Study Workshop</td>
<td>Chicago, IL</td>
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